

Dealing With Prejudice

Grade Level	Sixth
Minimum Time Required	45 Minutes
Materials/Resources	"Dealing With Prejudices" Worksheet "The Aliens Have Landed!" Worksheet
Subject Area(s)	Guidance

Project Description:

1. Start the lesson with the following discussion: "People are different in many ways. We must learn to accept differences, and appreciate a person's individuality. People are also alike in several ways, and these likenesses as well as differences in people make our world exciting and interesting."
2. Continue with a discussion of the ethnic make-up of the United States. Emphasize the racial, religious, as well as cultural differences. Bring out the positive aspects of these differences such as variety of food, entertainment styles, contributions to society, etc.
3. List the following statements on the board or write on sentence strips.
 - a) Think about cultural differences.
 - b) Say to yourself, "I will accept these differences because everyone is unique."
 - c) Show respect for individual differences by understanding their importance to society.
4. Read the following story to the class:
 "A new family moved next door to Ann. This family had come from India. The father was a doctor, and would be working at the local hospital. The daughter enrolled at our school and on the first day she wore her native dress (which is called a sari)." The teacher then models the above skill steps to fit the story.
5. Selection: Choose two students to role play each of the following situations (total of six students).
 1. 1st Student: "Say Tom, how about coming over to my house for lunch? We're having pierogies."
 2nd Student: Follows skill steps.
 2. 1st Student: "Mary is an American Indian and she is going to be in your class. What do you think of that?"
 2nd Student: Follows skill steps.
 3. 1st Student: "Say Michael, are you going to be in on the Xmas gift exchange? I hope I get your name."
 2nd Student: "No, my religion does not allow me to do that."
 1st Student: Follows skill steps.
6. Completion: After each role play, reinforce correct behavior, identify inappropriate behaviors, and reenact the role play with corrections. If there are no corrections, the role play is complete.

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7. Discuss with the students the fact that everyone is uniquely different in some way. Students are then given a chance to identify their own unique qualities. The instructor then explains, "Although we are different, we also have many things in common." Have students express the commonalities of people.
8. Distribute copies of the following activity sheet entitled "Dealing with Prejudices" and read through the directions with the class. Have students complete the worksheet independently in class and then share information.
9. Give the students copies of the following home activity sheet, "The Aliens Have Landed." Have them explain the differences they see between the pairs, and apply the skill steps. Have them return the activity sheet within a week for class discussion.
10. Stress to the students the importance of accepting each person's uniqueness in all of our contact with others.

Career Development Standard	Skills to interact positively with others.
Career Development Indicator	Demonstrate an appreciation for the similarities and differences among people. Demonstrate tolerance and flexibility in interpersonal and group situations.
Delivery Level	Introductory
Academic Standards	
Language Arts	2.4.a Write to clarify what is known about various topics. 2.4.b Write to synthesize, interpret, and use new information. 3.1.b Use various listening techniques in problem-solving and decision-making situations. 3.3.a Analyze and assess oral/visual information for usefulness. 4.1.b Present oral information in a logical and coherent manner.
Employability/SCANS Skills	Basic Skills, Interpersonal Skills, Thinking Skills
Assessment/Rubric	Students will be evaluated based on group class discussion, sharing information on worksheets, and role plays.

Submitted by: Social Skills Lessons and Activities for Grades 4-6
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